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Abstract

This research will discuss the role of qualitative components in addressing the effect of aggressive misbehaviors in children. The purpose of this research study is to investigate and discuss the causes of Aggressive Misbehavior in Childhood Development. This study will review and identify a potential research problem that researchers may encounter during the study. It will use mixed methods to help examine and determine the data collection strategies and decide the specific criteria to help prevent aggressive behavior in children. It will also discuss the concept of mixed methods, as well as presenting a logical sequence of ideas to explain the purpose served by qualitative components in the study.

There are five different modules that will discuss and explain a “mini” mixed methods research study and implement the qualitative component in this paper. Each module will be subdivided into parts that explain the process of collecting information and achieving a conclusion. This project will look at how to improve educational outcomes for all students with aggressive misbehaviors through collaborative efforts among students, families, school teachers and community agencies.

1st Module: Discusses Theoretical Framework and Identified Theory to Support the Research Project

Part One: Discusses Theoretical Framework of the Research Project

The theoretical framework for this research project is to help initiate programs to support young children's social and emotional competencies and prevent aggressive misbehaving in early childhood. The implication is to ensure that families and teachers work together to solve uprisings before they spread among children. The theoretical framework between these studies is to ensure that teachers and parents have direct conversations with their children. The article states, "Any intervention with relational aggression should be broad in scope to address additional social and affective as well as cognitive factors that can contribute to children's relational aggression (Arsenault, & Foster, 2012)." I believe that children would move actively from one point to another during the stages of their development.

Part Two: Discusses Identified Theory to Support the Research Project

I have identified Cognitive Learning Theory to help support my research and also determine how the instructional strategy will be implemented for the study. Cognitive Learning Theory is the process of how information is retained and processed for learning. It focuses on the study of how people think, understand and know information. The article states, "They emphasize on learning how people comprehend and represent the outside world within them and how our ways of thinking about the world influence our behavior (Bradley, 2011)." I believe that cognitive learning theory is useful for educational research because it helps researchers identify the success and development of the study.

2st Module: Discusses Causes of Aggressive Misbehavior in Childhood Development and Influence of Parents, Teachers or Counselors

The purpose of this research project is to educate our society about the cause and consequences of Aggressive Misbehaviors in our children's' lives. This research project explains why aggressive misbehavior is common in children's social and emotional development. The article states, "Aggression is defined as the behavior that is intended to cause harm to persons or property and that is not socially justifiable (Azam & Aftab, 2012)." All over the world aggressive misbehavior has a serious effect on children's social and emotional life span development. The theoretical initiative in this research study is to examine and implement opportunities necessary to provide quality education to students with aggressive misbehaviors.

I have selected qualitative research method to help study the challenges faced by students with aggressive misbehaviors; Qualitative research will takes the subject's perspective. The article states, "Qualitative research is only suitable for people who care about it, take it seriously, and are prepared for commitment (Crouch & McKenzie, 2009)." This type of Mini mixed methods provides a general idea for the purpose of the research question. After studying the purpose and use of mixed method, a researcher would understand what is expected to consider for the data collection.

Part One: Discusses Causes of Aggressive Misbehavior in Childhood Development

Aggressive Misbehavior in childhood development is caused by stresses such as being tired of something, irritated, unhappy families, anxious, poor nutrition, violent movies, abandonment issues, aggressive environment, divorce, separation and unsuitable daycare. All of these factors are the root causes of aggressive misbehavior in a child attaining social and emotional development changes. The article states, "Aggressive children are less in patience and

tolerance and more quicker in displaying their aggression (Williford, Brisson, Bender, Jenson & Forrest-Bank, 2011).” These things are fearful and inconsiderate in childhood development.

When children perceive these irresponsible behaviors they are more likely to act violently. They may become involved in unsociable lifestyle. The article states, “It is argued that to understand the origins of aggressive behavior and prevent chronic cases of physical aggression we will need to focus on the development of aggressive behavior during the first few years after birth, and differentiate among forms of aggressive behavior (Webster-Stratton & Reid, 2009).” These are wrong behaviors for children to go through in their younger ages. These causes may increase aggressive misbehavior in many ways that the child would not pursue a dreamful life. When children are exposed to violence early, they are more aggressive later in life.

Part Two: Discusses Influence of Parents, Teachers or Counselors

As a husband and father of four daughters, I never approve of this aggressive misbehavior in my children as I want them to explore their social and emotional development in our community. The article states, “Early forms of disruptive behaviors in children often leading to juvenile delinquency are associated with poor parenting skills (Joseph & Strain, 2010).” I believe that raising a child under the influence of aggressive misbehaviors can be tough, but parents, teachers or school counselors need to understand that building appropriate behaviors and forming a relationship is important. Below, I will begin to discuss what needs to be done when we see this misbehavior in our children:

1. Parents need to get involved and implement appropriate behaviors. Don't wait until you see this aggressive misconduct in your child, you should always pay careful attention to shaping your child to behave.

2. It is vital that teachers are willing to teach their children to make positive choices, and praise them for good activities, behaviors and positive personality attributes they acquire.
3. It is important that school counselors provide special care for children who possess aggressive misbehaviors in their lives development.

As a parent, it is essential that my children feel respected throughout their development. I think we can fulfill our children's life expectations through understanding and give them reachable hope. The article states, "Any intervention with relational aggression should be broad in scope to address additional social and affective as well as cognitive factors that can contribute to children's relational aggression (Faris & Felmlee, 2011)." I believe that a happy and stable relationship is important for the child's health and social development. It is important to listen to your children and to play together with them.

3rd Module: Explains Qualitative Data Collection Technique in "Mini" and also, Discusses Qualitative Data Key Concepts

The data collection techniques and data analysis use in this study is to explore the challenges that student with aggressive misbehaviors faced. The reason of collecting data for the qualitative research component in a mixed method is to obtain information to help address challenges face by children who have aggressive misbehavior.

Part one: Qualitative Data Collection technique

The data will be collected through the use of surveys, meetings, focus group discussions, and interviews in three elementary schools Laura Dodge, Adams and Boyd to participate in the action research. By doing so, the researchers will use a representative sample to investigate and study how a population in the three elementary school would help study the challenges faced by

students with aggressive misbehaviors. Below are ways on how to select participants and conduct interviews in three elementary schools to participate in the qualitative sample data collection information:

1. Two nurses – Will be selected for an interview in each school to investigate the process of diagnosing and providing treatment for students with aggressive misbehaviors;
2. One school counselor – Will be selected from each elementary school to interview about what services the school provides to help support students with aggressive misbehaviors;
3. Two teachers – Will be selected from each school to investigate about what activities or special educational services do the schools provide to fund the needs of students with aggressive misbehaviors;
4. Two parental group support members – Will be selected from each elementary parental group school to help investigate the involvements of parents to support students who have aggressive misbehaviors.

Part Two: Qualitative Data Analysis Key Concepts

The qualitative data analysis Key Concepts investigate and study challenges that faced students with aggressive misbehavior. The article states, “It is argued that to understand the origins of aggressive misbehavior and prevent chronic cases of physical aggression we will need to focus on the development of aggressive behavior during the first few years after birth, and differentiate among forms of aggressive behavior (Joseph & Strain, 2010).” In this study, qualitative data analysis provides an intensive understanding about how researchers attain research information to examine and report their observations.

The purpose of presenting Qualitative Data Analysis Key Concepts in a Microsoft Excel sheet is to ensure that researchers identify their participants and gain knowledge about the questions. Microsoft Excel will be used to identify the participants and subjects being studied. The participants are individuals who may be affected by the results of this research. Below is the open coding data analysis using Microsoft Excel:

Qualitative Data Key Concepts Analysis using Microsoft Excel Sheet

Identify Participants	Question for Data Collection	Participants' Involvements
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Single Parents	How would you know your child has a learning disability?	<ul style="list-style-type: none"> - Contact health professionals for diagnose -Change of behaviors -Communication delays
Kindergarten Students	What's the difference between a student with learning disabilities and a normal student?	<ul style="list-style-type: none"> -Slow in speaking -Difficult to write -Identifiable behaviors
Teachers	How would you teach a student with learning disabilities?	<ul style="list-style-type: none"> -One on one teach -Provides clarification -Ask questions -Provide notes
School Principals	What approaches can you use to help a student who has learning disabilities through the writing development?	<ul style="list-style-type: none"> -Become an advocate -Offer new learning opportunities -Respond for their needs immediately

4th Module: Implications of Personality and Social-Emotional Development Theory

To support my research proposal, I have read and selected Thomas and Chess's Temperament of Personality and Social-Emotional Development Theory. This theory explains how children order their experiences through interactions with parents or teachers as they grow up. On the other hand, it is explainable that the capacity for children to organize their experiences start early in a child's life to adapt social behaviors.

Thomas and Chess's Temperament Theory

This theory explains the fact that environmental facts and primary child's mother, teacher or counselors would be responsible for training the child to understand the world. This theory came as a result of study on how children have varied temperaments and their interaction.

Below, I will mention and discuss the applications and what Thomas and Chess's Temperament Theory has to say to parents, teachers or counselors to address aggressive misbehavior in children as they grow up.

1. Parent – Thomas and Chess's Temperament theory believes that parents might be the first people to bring goodness of fit to their children. They are the first people who have the opportunities to explore their children's potentials since the birth and able to reach to the globe. Also, they are the ones to encourage them to always do what they like to do, what interest them, and what make them happy. I believe it is a great opportunity for the parents to teach their children the values of earning and discovering what it would be to attain respect.
2. Teacher – Thomas and Chess's theory advising teachers how to approach children's learning tasks and how they interact with others in school. Children who have this aggressive misbehavior are lacking parental support and teachers should be able to help guide their social interactions and relationships with others. This theory explains how to address aggressive relationship between learning and development in school-aged children.
3. Counselors – Thomas and Chess's Temperament theory helps counselors to understand how to deal with aggressive children and able to provide them with recommendations for planning and support their needs. This theory explains

that when a child tends to repeat the same misbehaviors, it is important to bring him/her to the counselors to provide them with consistent, positive attention for behaviors that is acceptable.

In general, this theory is educating parents, teachers or counselors to be responsible when they see the aggressive misbehavior in their children. I believe that children would be successful and possess certain behavior when they receive supportive counseling as they grow up. It is imperative that parents, teachers and counselors would be the right people to provide a nurturing and learning atmosphere for social development. The article states, "Randomized controlled trials specifically aimed at reducing or preventing relational aggression are sorely needed to inform clinicians and school personnel who work with these children (Smith, 2009)." They should try their best to encourage them to become active, eager to learn and maintaining social relationships with their peers. Children without aggressive behavior analyze their knowledge and are able to set their own life goals.

5th Module: Discusses Preventions of Aggressive Misbehavior in Childhood

My thoughts and plan as a parent, teacher or counselor is to have a peaceful mind that is willing, understanding, focusing and challenging any inappropriate misbehavior in our children's lives. The article states, "School interventions aimed at reducing or preventing relational bullying should also consider physically separating cliques of relationally aggressive children so they have less opportunity to observe others' exclusionary behavior (Mansson, Myers & Martin, 2011)." I believe that any caregiver can achieve goals that they want for their children only if they put their ideas and appropriate actions in a clear perspective. Aggressive children are harmful to other children. They may act differently and plan to do violence.

Part One: Discusses Steps for Parent to Help Stop Aggressive Misbehavior

Parents may have rough times trying to motivate and encourage their children on how to interact in social relationships. They would provide a supportive atmosphere by extending their loving support and cooperative discipline in an appropriate manner. Significantly, parents should show them how to make positive choices. The article states, “A better strategy might involve using cognitive restructuring to refocus children's attention on aspects of social situations that are more kind, teaching them to interpret this information appropriately (Webster-Stratton & Reid, 2009).” It is important for parents to know that creating a better life for their child takes courage and self-awareness to be able to understand their position and limitations to manage a misbehaving child. Below are steps for parent to help their children stop aggressive misbehavior.

1. One of the best ways for parents to teach their children nonviolence is to control their own temper. If you express your anger in a quiet, peaceful way, he/she will more likely follow their examples.
2. Also, parents should know that the first step in changing the pattern of aggressive misbehavior in their child is to develop a sense of empathy. Observe and discuss what the child the emotions of others to help them understand how people feel when they are treated badly.
3. It is important for parents to teach their children to understand the difference between right and wrong. For example, if their child has a problem with aggressive misbehavior, parents should definitely limit or eliminate his/her viewing of this right way.

Part Two: Discusses Suggestions on How to help your child Become Good Parents

A parent should explain to the children which behaviors are acceptable and which are not. Correct reasoning should show the child that he/she accepts his or her feelings, while

suggesting other ways to express the feelings. If you are a parent then you know how much happiness children can give you. But you should be aware of the tough times and situations you had to go through when raising them. Parenting a child can be difficult. Below are my thoughts and suggestions on how you should help your child become good parents:

1. Parents need to show love to their children. It is good to tell them that you love and care for them. Give them surprise kisses and hug them often. Always tell them how special they are to you
2. Parents need to make sure that their children are in a secure and safe place. They should take appropriate steps to comfort their children and save them from harm.
3. Parents need to pay close attention to the children. It is good to spend time with them doing good things such as reading, exercising or playing games. I think that bad behavior is a result of lack of attention from parents. It is important to spend some time with your children and make them feel wanted.

I believe parents should listen to their children when they have something to say. They should always listen to their words. Take time to discuss with them and try to give simple and meaningful answers. On the other hand, parents need to make sure that their children are involved in decision making. The article states, "Learning how to problem solve is one of the key developmental milestones in early childhood. Children's problem-solving skills represent a key feature in the development of social competence and allow children to stay calm during difficult situations, repair social relations quickly, and get their needs met in ways that are safe and fair (Roache, & Lewis, 2011)." Your children will feel valuable and important in the family line.

Conclusion: My Implication Section

Above all, raising a child can be tough, but parents need to understand that building appropriate behaviors and forming a relationship is important. When you want to change an unwanted behavior, it helps to first understand why the child is doing it. Aggressive misbehaviors in children can be changed. As a counselor and a father of four daughters, my children sometimes fight over something, but I have to express my care and want them to listen to see who is right. I established rules and good behavior chart that each of them has to follow. The article states, "The investment in teaching problem solving will result in improvement in children's friendships, decreasing and preventing problem behaviors and launching children toward social competence (Azam & Aftab, 2012)." These will bring successes and build social-emotional development in child behavior.

My future recommendations based on this research project is to ensure that schools provide programs for training children in skills such as emotional literacy, reassessment skills, social interactions and communication skills, anger management and school rules. The article states, "Emphasis is placed on ways to promote cross-setting generalization of the behaviors that are taught by involving parents and teachers in the treatment (Webster-Stratton & Reid, 2008)." It is conceptually important that children are ready to learn in an environment that initiates many of the interactions and connections to build relationships with people around them. I believe that nonaggressive children learn strategies for interacting comfortably and positively with others during their everyday experiences at home and at school.

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